Our BIG Question:
What could learning commons areas do and be to support OCU students academically?

1. What types of spaces are needed?

2. Where should these spaces be?

3. What types of services are needed in learning commons spaces?

4. What are the most needed times?

5. What other ideas do you have?

THANKS for sharing your IDEAS!
Learning Commons Exploratory Group
Responses to Questionnaire Conducted at SGA Student Senate Meeting January 20, 2016

Our BIG Question:
What could learning commons areas do and be to support OCU students academically?

1. What types of spaces are needed?
   - Quiet study sections
   - Quiet, calming spaces
   - More relaxed spaces
   - A room with white boards for math problem practicing
   - Well lit, quiet, comfortable but with desks available
   - Large, open, comfortable
   - I think we need both silent study spaces and spaces that allow for students collaboration and conversation; places with comfortable seating and good lighting with white board access would be great.
   - More common meeting spaces (like Alvin’s)
   - Comfortable spaces; designated quiet and loud spaces
   - Both large spaces for group activities and smaller, intimate spaces for one-one-one work
   - Lounge/study (quiet); computer
   - Spaces like the reading room in the library
   - Natural light! Comfy and quiet but where we don’t need to reserve it
   - Open, comfortable places; preferably fairly quiet, but they don’t need to be dead silent
   - Quiet, comfortable, naturally lit
   - I think quiet but loud enough for group discussion
   - Natural light; large tables
   - Quiet spaces so we aren’t on top of other people
   - Quiet, clean, comfortable
   - Quiet; it doesn’t have to be silent, but at least quiet enough to focus on studying
   - Quiet, open spaces; I believe there are already many on campus.
   - Quiet, comfortable
   - Quiet rooms
   - Relaxed spaces which are more comfy, unlike the ones on the upper floors of the library

2. Where should these spaces be?
   - One in each college
   - Library, Gold Star
   - Definitely the library
   - All throughout campus
   - Central to campus
   - It would be nice to have more of these types of study spaces close to Cokesbury
   - Central for those who live in various areas on/off campus
   - In each school there should be a place to relax and study
   - Central location on campus
   - In Walker Center where the LEC used to be. So many Petree students used it and are disappointed that we no longer have it; now we all have to go to the crowded library.
   - Anywhere possible!
   - Anywhere with minimal traffic; I like a place with lots of windows.
   - Away from others
   - Maybe cubicles on all of the floors
   - Easily accessible
   - Library, Walker, Meinders
   - Library
   - I prefer the library as well as the Norick Lounge in Meinders
   - I like the Honors Hall, the library, and the Norick Lounge; the science building also has a nice computer lab.
   - Library
   - Ideally, a few in each hall
   - In the living places—Cokes, Walker, Banning
3. What types of services are needed in learning commons spaces?
   - Double monitors, especially for org readers
   - Printers that WORK!
   - Coffee
   - Additional tutors who can help with proof reading
   - Outlets, tables
   - Tutoring, computers, printing, meeting space
   - Some kind of coffee access is appreciated for late night study sessions
   - Internet is the only thing coming to mind
   - Comfy seating
   - Lots of outlets; coffee machines, white boards
   - Computers, tutors, teacher office hours (couches and comfortable chairs maybe?)
   - Computers, snacks, chairs
   - No computers—we have areas for those; just a quiet space to study on a couch
   - Printer, copier, charging outlets
   - Power outlets
   - Tutoring as well as paper checking and have work edited
   - Outlets (electrical and USB), tables, printer, chairs, computers
   - More outlets! Water fountains
   - If we can log in to computers via our student ID rather than typing username and password, it would be much better
   - Good WIFI/Ethernet accessible
   - Vending machines and coffee are very important as well as computers and printing.
   - Just a room please
   - Outlets, Ethernet hookups, desk space, PRINTERS and SCANNERS

4. What are the most needed times?
   - More print subsidy; I ran out of mine 1st week of school. As an org reader, I print a lot for my organization
   - Evening after classes—6-11 pm.
   - 8-9 pm
   - Later on at night
   - Evening: 7-10
   - For me, evenings
   - Late night/general evenings, especially during mid-terms and finals
   - Late at night; after the library closes; midterms-finals
   - Midterms and finals
   - Afternoon, evening, late night
   - Midterm-finals weeks
   - Likely evenings
   - Finals, but also before tests
   - Nights and mornings
   - Late at night
   - Afternoon
   - Mid-day where you can drop in between classes
   - 8 am-Midnight; really any time is good
   - 8 pm-Midnight
   - All times
   - 5-10 pm

5. What other ideas do you have?
   - Open for longer hours; allow students access after hours like the library
   - I really like the library, but maybe if it was a bit more divided into areas
   - More reliable printers
   - Coffee would be nice
   - Some kind of food service venue would be nice
   - Advertising more heavily about services and areas
   - Bring back the LEC to me!
   - Any and all ideas concerning free coffee!
   - Just provide a well-equipped, comfortable environment
   - Our library is so dark and has no natural light or windows and that makes me sad. 😞
   - Bigger parking lot for library
   - Natural light if possible; windows are great, too—feels less solitary
   - I think the biggest change I would like to see is more vending/coffee machines
   - PRINTERS